

EDUCATION 483-8/484-8

CURRICULUM STUDIES

Class meeting times:

INTERSESSION (May 12th to June 20th)

Education 483
Education 484

SUMMER SESSION (July 7th to August 15th)

Education 483
Education 484

Tuesday, Wednesday 9:00 - 12:30
Thursday 9:30 - 12:30
Tuesday, Wednesday
Thursday 1:30 - 3:30

Course Objectives

(a) To increase understanding of the concepts and principles underlying open education chiefly in the areas of human growth and development, verbal interactions and curriculum development

(b) To promote understanding of how open education classrooms may operate

(c) To develop specific teaching competencies which help promote pupil learning, e.g.

- diagnosis and remediation of learning difficulties
- analysis and use of verbal interaction strategies
- organizing curriculum experiences
- promoting self-directed learning
- meeting individual learning needs

(d) To further personal experience in self-directed, self-paced inquiry, based upon choices relevant to one's own professional needs and goals

(e) To further acquaintance with the literature and thinking in the field of open education

(f) To contribute to the continued growth of the teacher as person

For Further Information Contact: Neil McAllister 921-9963 (home) or 291-4469
Maureen Cuming 224-0235 (message) or "

Introduction

This course emphasizes the promotion of teaching competency in the areas of curriculum development; teacher-student interactions; and working effectively with the individual learner. Students who enrol in this course should be prepared for an open education bias in course materials as well as in course structure. The course is offered for pre-service and in-service teachers.

Class activity requires a high degree of group work on specific learning tasks, as well as seminar participation.

The course is organized to include three types of experiences:

(1) Learning in the open-access, "learning centres" environment

The open-access, "learning centres" environment provides a setting in which students use curriculum materials, faculty resources and media to inquire into three content areas related to teaching. Three investigative centres -- KIDS, CURRICULUM, and INTERACTIONS provide resource personnel and materials to enable students to gain competency in furthering their understanding of human growth and development, of processes of curriculum development, of the ways in which teachers interact with students. In addition, a fourth learning centre, TEACHER AS PERSON, focuses on the teacher, and encourages inquiry into the teacher's role in the classroom. Learning in the open-access environment is primarily self-directed and self-paced.

(2) Creative explorations

At the beginning of each class, students engage in a variety of experiences involving the use of a range of media. The purpose of creative explorations is to give students opportunities to use different kinds of media for creative expression.

(3) Seminars

In seminars, students engage in small group discussions as they reflect upon and clarify their ideas and beliefs about teaching and learning. In addition, seminars provide opportunities for inquiry into the principles and practices of open education.

'the delicious alternative'
Education 483/484
Curriculum Studies



an exploration
of
ALTERNATIVES
to traditional learning settings

Summer 1978

Introduction

This course is offered for students and practicing teachers who wish to explore alternatives to traditional teaching-learning settings. The course is designed to demonstrate, by its organization as well as by its content, the principles upon which open education is based, as well as the teaching practices which are integral to the open education concept.

The course is organized to include three types of experiences:

(1) Learning in the open-access, "learning centres" environment.

The open-access, "learning centres" environment provides a setting in which students use curriculum materials, faculty resources and media to inquire into three content areas related to teaching. Three centres -- "KIDS," "CURRICULUM" and "INTERACTIONS" provide resource personnel and materials to enable students to gain competency in furthering their understanding of human growth and development, of processes of curriculum development, of the ways in which they interact with others. In addition, a fourth learning centre, "TEACHER" focuses on the teacher as person and encourages inquiry into the teacher's role in the classroom. Learning in the open access environment is primarily self-directed.

(2) Creative explorations.

At the beginning of each class, students engage in a variety of experiences involving the use of a range of media. The purpose of creative explorations is to give students opportunities to use different kinds of media for creative expression.

(3) Seminars.

In seminars, students engage in small group discussions as they reflect upon and clarify their ideas and beliefs about teaching and learning. In addition, seminars will provide opportunities for inquiry into the principles and practices of open education.

Meeting Times

Tuesday, Wednesday, Thursday and Friday, 9:30 - 12:00
creative explorations and open-access, centre time

Tuesday, Wednesday and Thursday, 1:00 - 3:00
seminars.

Location

The new Day Care Centre, at the westernmost end of campus,
Rooms ~~4112~~ and ~~2112~~

1211 1111

Objectives of the Program

- (a) To increase understanding of the concepts and principles underlying open education chiefly in the areas of human growth and development, verbal interactions and curriculum development
- (b) To promote understanding of how open education classrooms may operate
- (c) To develop specific teaching competencies which help promote learning, e.g.,
 - diagnosis and remediation of learning difficulties
 - analysis and use of verbal interaction strategies
 - organizing curriculum experiences
 - promoting self-directed learning
- (d) To further personal experience in self-directed inquiry, based upon choices relevant to one's own professional needs and goals
- (e) To further acquaintance with the literature and thinking in the field of open education
- (f) To contribute to the continued growth of the teacher as person